



# Compact Current

## Oregon Launches a State Compact

On January 16 Oregon joined the national Campus Compact network as our seventeenth state compact. Oregon Campus Compact was formed by a steering committee convened by President Judith Ramaley of Portland State University and President Jerry Hudson of Willamette University along with the Oregon Commission for National and Community

Service. The new Compact's members include Lewis and Clark College, Pacific University, Portland State University, Reed College, University of Portland and Willamette University. Other schools are expected to join shortly.

Oregon Campus Compact is presently housed at Portland State University. Marlis Miller, executive director of the Oregon Community Service Commission,

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## Olivet College Announces Service Scholarships

Campus Compact member school Olivet College in Olivet, Michigan announced a groundbreaking scholarship initiative which rewards students who demonstrate a record of community service. The college plans to earmark up to \$1 million next year and up to \$10 million over the next four years for students with a history of service. The college plans to eventually devote 75% of its financial aid resources to these scholarships. These Community Responsibility Scholarships, valued at up to \$6,000 per year, are a critical part of Olivet's new institutional vision, *Education for Individual and Social Responsibility*. As a part of this vision the college will require

community service as a part of a mandatory course for all students. With this initiative, the college becomes the first in the nation to make civic responsibility and demonstrable community service the keystone of its entire scholarship program.

Director of Michigan Campus Compact Lisa McGettigan notes, "Olivet College, with leadership from President Michael Bassis, is truly demonstrating that they are taking responsibility to educate students in ways that will model the individual and social responsibility that we all espouse to be so important. The comprehensive approach to service learning that we dream about is being actualized on Olivet's campus."

*See President's Corner, page three for more.*

## Service News

Campus Compact, the Invisible College, Indiana University-Purdue University Office of Service Learning, Indiana Center on Philanthropy and Indiana Campus Compact will convene the second **National Gathering** June 20-23 in Indianapolis, IN. The Invisible College is announcing a call for presenters on the topic of Working with Communities: Research, Service, Learning and Community Building. For more information contact Campus Compact at (401) 863-1119.

The **Do Something Brick Award for Community Leadership** will be presented to ten outstanding young persons who are building their communities. The national winner will receive a \$100,000 grant to continue his or her community work and nine other winners will each receive \$10,000. Applicants must be under the age of thirty by April 15, 1996 and applications must be postmarked by that date. **Do Something** is also inaugurating its 1st annual **Brick City Institute for Community Leadership**. This nine-week learning laboratory will combine leadership training with hands-on community action. The Institute runs from June 17 - August 16 and the deadline for applications is March 12. For more information on either program call (212) 523-1175.

Internship positions are now open for the spring semester and summer at the **Points of Light Foundation**, a nonprofit, nonpartisan organization which engages individuals in volunteer community service. Full-time positions are available starting this month and applications for the summer are due February 15. For more information contact Amy Stecker, Manager, Staff and Professional Development, The Points of Light Foundation, 1737 H Street, NW, Washington, DC 20007; (202) 223-9186.

The 11th annual **Charles A. Dana Awards for Pioneering Achievements in Education** will honor individuals who strengthen K-12 education. Nominations are sought in the areas of engaging students in public service, K-12/college collaboration and innovative education alternatives, among others. The deadline for nominations for these \$50,000 awards is March 17. For more information contact The Charles A. Dana Awards for Pioneering Achievements in Education, Office of the President, Education Commission of the States, 707 17th Street, Suite 2700, Denver, CO 80202-3427; (303) 299-3659; [ecs@ecs.org](mailto:ecs@ecs.org).



Campus Compact network directors dodged winter storms across the country to attend their semi-annual meeting in San Francisco in January. Directors were in attendance from CA, CO, FL, IL, IN, MA, MI, MN, MT, OH, PA, WA, WV, OR, the HBCU Network and the Campus Compact Center for Community Colleges.

## From the Field

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### Oregon Campus Compact

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will serve as the Compact's executive director. The institutions committed to this newest Compact have set forth several common goals: to strengthen existing community service programs; to encourage the development of new programs on campuses; to facilitate opportunities for faculty, staff, students and community organizations to network on a consistent basis; and to coordinate local service projects which address community concerns. Oregon's member schools bring the total national Compact membership to 521.

#### HBCU

**Kathryn Stanley** is the new director of Campus Compact's Historically Black

Colleges and Universities (HBCU) Network, located at Spelman College. Kathryn is an alumna of Spelman College and University of Virginia Law School. Prior to coming to HBCU, she provided legal services to death row inmates in Alabama—an experience which motivated her to refocus her career. Welcome aboard!

### National Center for Community Colleges

**Terry Pickeral**, former director of the Washington State Campus Compact, has relocated to Arizona and is now the assistant director/coordinator of instructional programs for the Campus Compact National Center for Community Colleges. As part of this new position, he will be the project administrator for the Center's Corporation for National Service grants.

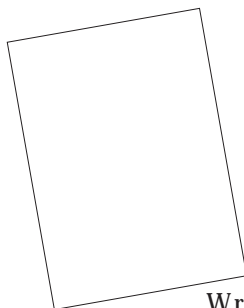
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## Good Reads

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### Journal Reflection

This guide provides helpful information on the role of journals in promoting thoughtful reflection for individuals involved in community



service and service learning.

Written by Suzanne Goldsmith, author of *A City Year*, the publication offers strategies and activities to engage participants in journal writing. Goldsmith bases her book on years of research, a survey of educators and service practitioners, her own experience as a service corps leader and actual journals of young service practitioners.

*American Alliance for Rights and Responsibilities, 1146 19th Street, NW, Suite 250, Washington, DC 20036. 92 pages. \$20.00 (202) 785-7844. □*

### In Memoriam

**Ernest Boyer**, president of the Carnegie Foundation for the Advancement of Teaching and longtime education reformer, died December 8, 1995 of lymphoma. Boyer received the James Bryant Conant Award from the Education Commission of the States in 1994 among many other awards and honorary degrees. Former chancellor of the State University of New York, U. S. Commissioner of Education, and author of numerous books and studies on education, Boyer helped to shape American education. His presence will be greatly missed.

## Compact Current

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Subscriptions to *Compact Current* are available for twenty dollars per year. To subscribe, send check, name and address to Betty Johnson at Campus Compact.

# President's Corner

## *Educating for Civic Responsibility*

The following is excerpted from "Let's Stop the Blame Game!" *Olivet Notes* (Vol. 1, No. 1, October 1995).

**H**as the "blame game" become our national pastime, or perhaps our national plague? Our preoccupation with assigning blame to others may represent the greatest single threat to our capacity as a democratic society to preserve our freedoms. Examples abound.

Republicans and Democrats alike have won elections and built political careers on the foundation of blame. The result in Congress and state houses across the country is called gridlock. In our schools, parents and teachers trade barbs while students struggle with the basics of reading and writing. School boards in Baltimore and Hartford have turned to a private educational firm for salvation. Teachers' unions in these cities, to no one's surprise, blame incompetent boards and unenlightened, tax-averse voters.

Wherever we look we see a tendency to avoid acknowledging our own responsibility. Personal failure in today's culture is too often blamed on social circumstances or perceived injuries. The blame game will not solve pressing problems we face: sustaining economic growth and prosperity; strengthening families and

How can we change our course? How can we learn to face up to our responsibility, individually and collectively, to pursue common solutions to complex problems? How can we help individuals deepen their sense of responsibility for their own welfare and for the welfare of the communities in which they live and work?

This important work must begin in families and churches. But schools can play a critically important role in helping young people develop an ethic of responsibility. Teachers at all levels must seek ways to give students the capacity for rebuilding the social fabric. Our young people, truly our best hope for charting a new course, must develop a sense that they can make a difference as individuals. To that end, students from kindergarten through college need experience in working cooperatively; addressing real problems; managing and resolving serious differences; utilizing the richness that comes from diverse experiences, perspectives and cultures; and accepting responsibility for themselves and for others as well.

The faculty and administration of Olivet College have renewed our commitment to this daunting educational task by articulating an

academic vision we call Individual and Social Responsibility. We are shaping this vision by reorganizing the entire

culture of the college to give students an opportunity to embrace an ethic of responsibility. We won't rely on rhetoric or exhortation. Nor will we pretend to offer simple answers to the profound questions that surround the concept of responsibility. Rather, we intend to orient the entire campus—in the classroom, in the dormitories, on the athletic fields and in every administrative office—so that students encounter these questions, and their implications, at every turn.

Furthermore, we will ask our students to:

MICHAEL S. BASSIS, PRESIDENT  
OLIVET COLLEGE, MICHIGAN

- Assume significantly more responsibility for their own learning by requiring them to demonstrate competence in 16 different skills and orientations.
- Experience and reflect on the world beyond the campus through required community service activities.
- Take initiatives in student clubs and organizations and in campus residence units for enriching campus-wide understanding and appreciation of diversity.
- Experience collaborative learning and problem-solving in specially designed learning communities.

We have adopted this ambitious educational agenda because we are driven by deep exasperation and by deep conviction. We believe that the future of humanity rests in the hands, hearts and minds of those who will accept responsibility for themselves and for others. Yet across our society, and yes, too often across our own campus, we see an increasing tendency for people to avoid accepting responsibility. In addition to pursuing the traditional goals of undergraduate education, we resolved to provide our students with a compass for personal and social responsibility.

What will we expect of our graduates? We cannot hope to teach them how to act responsibly in the infinite variety of circumstances they will encounter throughout their lives. We will expect, however, that they will act with the understanding that it is their responsibility, not that of someone else, to make the world a better place for all.

Let us put blame aside and choose, together, the path of responsibility. There is much good work to be done. □

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communities; bridging cross-cultural, racial and ethnic differences and protecting an endangered environment. As a society we have become increasingly fragmented over how to respond to these challenges. Positions become polarized; openness to alternative views disappears. Frustrated, we point the finger out there, at everyone else. We sit on the sidelines and search for simple answers and convenient scapegoats.

# Upcoming Events & Deadlines

## February

- 4-7 **National Dropout Prevention Center/Network at Clemson U.**  
together with South Carolina Department of Education  
8th Annual America's At-Risk Youth National Forum:  
"Options Worth Considering." Myrtle Beach, SC ☎ Linda  
Shirley at (803) 656-2599.
- 7-9 **National Association of Independent Colleges and Universities**  
Annual Conference, Washington, DC ☎ (202) 785-8866.
- 8-9 **Maine Campus Compact**  
One-day regional workshop on advanced service learning. 8th:  
Farmington, ME; 9th: South Portland, ME ☎ (207) 786-8217.
- 13-16 **Minnesota Campus Compact**  
Institute on Integrating Service with Academic Study, the  
Minnesota Presidents' Leadership Institute and Annual  
Meeting. Chanhasson, MN ☎ (612) 962-4950.
- 22-24 **Indiana Campus Compact**  
Regional Institute on Integrating Service with Academic  
Study. Bloomington, IN ☎ (317) 940-6500.
- 6-8 **Florida Campus Compact**  
Service Learning Institute. West Palm Beach, FL ☎ (407)  
632-1111.

## March

- 8 **Maine Campus Compact**  
Second Annual State Conference. Auburn, ME ☎ (207)  
786-8217.
- 16-17 **Campus Compact**  
Presidents' Leadership Colloquium, "Leadership for an  
Educated Citizenship." Chicago, IL ☎ (401) 863-1119.
- 17-20 **American Association for Higher Education**  
Annual Conference. Chicago, IL ☎ (202) 293-6440.
- 18 **Campus Compact**  
Awards presentation, Howard R. Swearer Student  
Humanitarian Award and Thomas Ehrlich Faculty Award  
for Service Learning at American Association for Higher  
Education Annual Conference. Chicago, IL.
- 21-24 **Campus Outreach Opportunity League (COOL)**  
National Conference. George Washington University,  
Washington, DC ☎ (202) 637-7004.
- 28-31 **Student Coalition for Action in Literacy Education (SCALE)**  
2nd National Conference, "Partnerships for Power."  
University of North Carolina at Chapel Hill ☎ (919) 962-  
1542.

Education Commission of the States



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*Address Correction Required*

To put on page 1, directly under "Compact Current."