



Compact Current

Massachusetts Joins National Network

Massachusetts is now home to the sixteenth state Campus Compact. Effective September 1, 1995, Massachusetts Campus Compact will operate out of Tufts University with Sharon Bassett, currently director of the Massachusetts Higher Education Consortium for Community Service Learning, as its executive director. Bassett has worked for several years with the Higher Education Advisory Council, the Compact's national office and several Massachusetts college and university presidents to accomplish the state compact formation.

Massachusetts Campus Compact is unique in that its origins lie in a grassroots movement to strengthen service learning in higher education within the state. Since 1992 several groups of college and university presidents, faculty and staff members, and representatives of public agencies have been actively cultivating the development and expansion of service learning programs.

In 1992 the Massachusetts Department of Education, the Commission on National and Community Service, the Massachusetts Youth Service Alliance and the Massachusetts Executive Office of Education organized the Higher Education Consortium for Community Service Learning. Funded by the Corporation for National Service, the Consortium has provided subgrants to eleven colleges and universities within the state since 1992, and the Consortium's nine colleges and universities have collaborated to strengthen service learning on their respective campuses and across the state.

As a result of several meetings sponsored by the Consortium in 1993 and 1994, the Higher Education Advisory Council for Community Service Learning (made up of members from 17 institutions) recommended the formation of a state Campus Compact in November of 1994.

Tufts University President John DiBiaggio hosted forty-one Massachusetts college and university presidents along with Senator Edward Kennedy on May 1, 1995 for a breakfast and discussion of community service. President DiBiaggio described the history of Campus Compact which he helped form at

Michigan State University in 1985, and Senator Kennedy expressed his long-standing support of education and spoke of the importance of service learning.

The breakfast meeting also included a presentation of the Advisory Council's proposal to form a state compact. The presidents overwhelmingly supported the proposal, and thirteen volunteered to serve on its executive committee, representing public universities, private colleges and community colleges. The executive committee has elected Middlesex Community College President Carole Cowan and President DiBiaggio as its co-chairs. The co-chairs hope to have as many as sixty institutions join in the first year.

In an op-ed published in the *Boston Globe* last December ("Colleges and community need a compact" December 18, 1994), President DiBiaggio and Robert Hollister, director of Tufts' Lincoln Filene Center, wrote that "the community service movement represents an extraordinary opportunity to improve both a liberal arts and professional education while helping revitalize our cities and towns." With the formation of the Massachusetts Campus Compact, the efforts of colleges and universities within the state to integrate service will be linked to those of other Compact member institutions, and others within the national network may benefit from shared experiences. □

Announcements...

Hawaii Reaches Full Membership

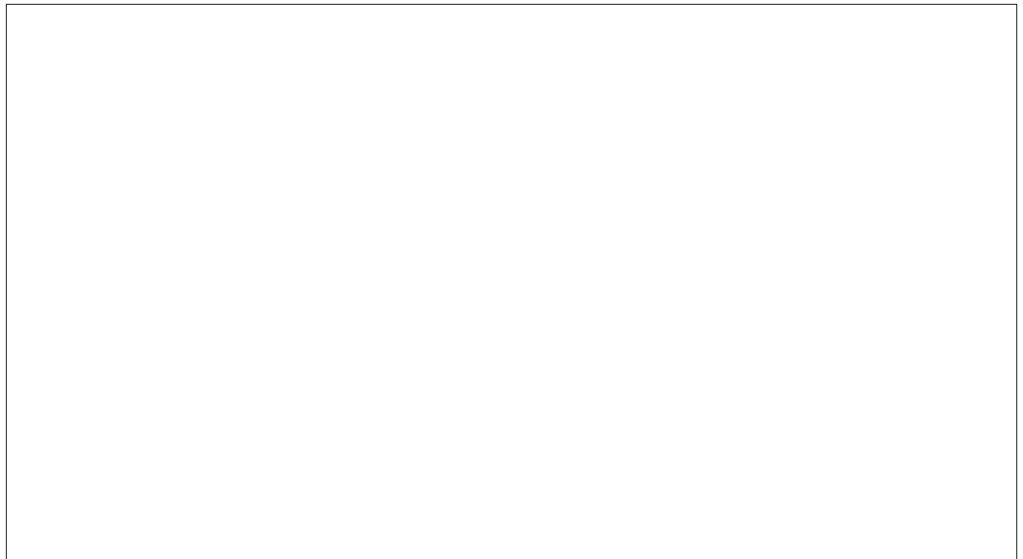
As of July 1, 1995 all eligible colleges and universities in the state of Hawaii have joined Hawaii Campus Compact. Hawaii became a state compact in July of 1994, and Hawaii affiliations bring total coalition membership to 521.

Kickoff Mailing Coming Soon

Campus Compact will begin the new academic year with its annual kickoff mailing to all of our member schools. The mailing includes information about Compact projects and conferences, network news and Service Counts. It will go out mid-September to Compact presidents, staff, community service, press, government relations and faculty service learning representatives. If your college or university has not yet named a contact for one or more of these areas, or if you would like more information about the mailing, please contact Annette Maass or Betty Johnson at Campus Compact.

Campus Compact's Newest Publication

Campus Compact's 1995 members' survey has resulted in *Service Counts: Lessons from the Field*, a companion piece to *Service Matters* (produced from our 1994 survey). The publication consists of white papers and statistics on a variety of topics within the fields of service and higher education and is available for \$20.00. For more information on *Service Counts*, contact Melissa Smith at the Compact.o



Senator Edward Kennedy addresses Massachusetts college and university presidents during the May 1 breakfast meeting at Tufts University.

From the Office

Network Directors' Meeting

Campus Compact network directors convened May 9-11 for a fundraising training by the Indiana University Center on Philanthropy and meeting. Vartan Gregorian, president of Brown University and Campus Compact executive committee vice-chair was a guest speaker. Attending were (front row-left to right): Mark Langseth, Minnesota; Brad Rose, national office; Terry Pickeral, Washington; Richard Games, Indiana; Brooke Beard, Colorado; (middle

row) Jeannie O'Halloran, West Virginia; Melissa Smith, national office; Jeannie Kim-Han, California; Jan Torres, national office; Nancy Rhodes, national office; Denise Pittenger, Ohio; (back row) Kathryn Ritter-Smith, national office; Pam Boylan, national office; Sharon Bassett, Massachusetts; La-Verna Fountain, Pennsylvania; Liz McCabe Park, Maine; Betty Johnson, national office (not pictured, Lynn McKinney, Rhode Island and Sam Singh, Michigan).

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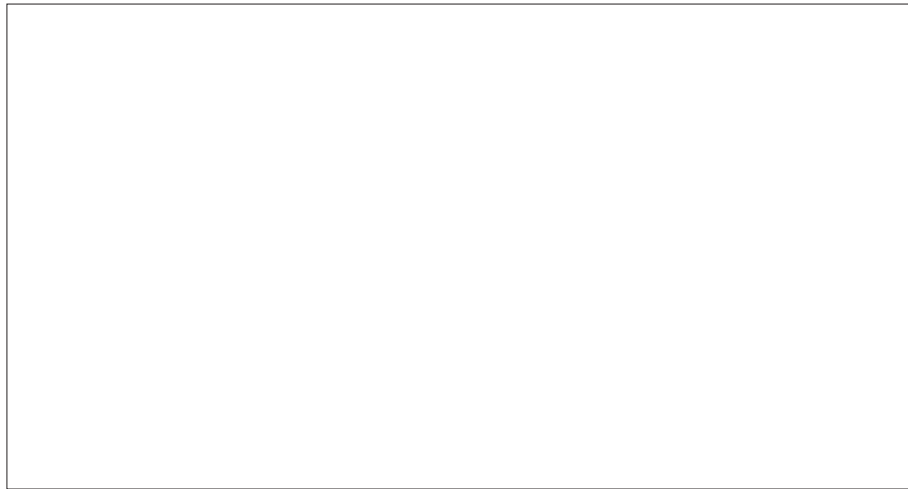
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Subscriptions to *Compact Current* are available for twenty dollars per year. To subscribe, send check, name and address to Betty Johnson at Campus Compact.



Campus Compact bids farewell to Michael Rothman. Michael served as editor of the *Compact Current*, and after five years in Providence he has left to pursue other options within the fields of service and education.

From the Field

Colorado Campus Compact

On April 11, Colorado Campus Compact held a forum on higher education leadership in service. Representing one of the largest such gatherings, the forum was attended by presidents and chancellors from 24 colleges and universities across Colorado, Colorado Governor Roy Romer, who chairs the Colorado Commission on Higher Education, and business and state education policy makers.

The forum brought discussion both of the role of community service in higher education and of higher education institutions in their surrounding communities. Frank Newman, president of the Education Commission of the States, moderated a panel that explored the role of campuses in a modern society. Presidents suggested that today's

campuses are indeed prepared and ready, as Joel Jones of Fort Lewis College put it, "to give to the community on their terms or agenda to rebuild confidence" in the leadership of higher education.

The presidents and chancellors agreed to meet again to push the public policy agenda further. Colorado Campus Compact plans to reconvene the leadership on a regular basis.

Indiana Campus Compact

Earlier this year, the thirteen-member Indiana Campus Compact received an \$85,000 grant from the Lilly Endowment. The grant, which will be used to sustain and expand programs supported by the Corporation for National Service, including awards for faculty curriculum development and community service minigrants. □

Connecting Cognition and Action: Evaluation of Student Performance in Service Learning Courses

Campus Compact's recent publication addresses the importance of ensuring academic integrity in service learning courses and suggests how to measure the extent to which students connect their service experience (and the learning that results) to course content.

Campus Compact, Box 1975, Brown University, Providence, RI 02912. 32 pages. \$4.50.

Expanding Partnerships: Involving Colleges and Universities in Interprofessional Collaboration and Service Integration

At certain points in the development of any helping profession, certain crises develop, "positivism comes under attack and new schools of thought about research and practice grow."

This monograph—written especially for higher education leaders involved in service learning and campus-community collaborations—strives to seize upon such a crisis in higher education and offer an opportunity to best structure and implement new schools of thought about the relation of the uni-

versity to its community. Authors Katharine Hooper-Briar and Hal Lawson spent three years visiting innovative, school-linked programs to suggest ways in which schools and their faculty can play an active role in developing and integrating social service in their community.

The Danforth Foundation and The Institute for Educational Renewal, Suite 1080, 231 South Bemiston Avenue, St. Louis, MO 63105. 56 pages.

School-Community Connections: Exploring Issues for Research and Practice

Professors Leo C. Rigsby, Maynard C. Reynolds and Margaret C. Wang identify ways that collaborative efforts between schools and the communities they serve can improve education for urban students. The book includes detailed examples and case studies as well as reviews of research literature on national programs.

Jossey Bass. Available nationally. 480 pages. \$45.00.

Evaluating University-based Mentoring Programs

This publication by Dr. William Deveney offers a step-by-step approach to developing an evaluation plan for mentoring programs. Emphasis is on evaluation basics: asking the "right questions," collecting data, selecting outcome measures, analyzing, interpreting and reporting results.

Mentoring Resource Center at Boston University, 605 Commonwealth Avenue, Boston, MA 02215. 17 pages. \$10.00.

Building Relationships with Youth in Program Settings: A Study of Big Brothers/Big Sisters

This study of the Big Brothers/Big Sisters mentoring program by Kristine Morrow and Melanie Styles covers the roles of volunteers, patterns of interaction, training and support as well as "lessons learned" for mentors and mentoring programs.

Public/Private Ventures, 2005 Market Street, 9th Floor, Philadelphia, PA 19106. 119 pages. \$5.00.

Dr. James Giulianelli, associate professor of chemistry at Regis College and director of the Hands-On Science Institute (a summer science program for children), died July 2, 1995 in a rafting accident. Dr. Giulianelli, (known as "Dr. G") was one of the faculty members most committed to service learning at the college. He incorporated service components into his science courses, was very involved with the Center for Service Learning at Regis, and was active in the surrounding community, convening annual chemistry magic shows for neighborhood children. He attended numerous conferences and workshops on integrating service with academic study, and with his death the field of service learning loses a model and a friend.

1995 marks the 25th Anniversary of **The Community for Creative Non-Violence (CCNV)**. Since its inception, CCNV has increased its shelter space in Washington, DC from 174 to 2,400 beds, initiated a nationwide network of homeless advocacy groups, and organized the first Congressional hearings on homelessness since the Depression. CCNV will convene a conference on homelessness during its 25th Anniversary Celebration Weekend (see page 6 for details).

The **National Service Learning Cooperative** provides leadership and technical assistance to help sustain service learning programs at the K-12 and higher education levels. The Cooperative operates a clearinghouse (including a national database of programs and resources, electronic bulletin board and materials library) and regional technical assistance and information centers. The NSLC gopher server provides service learning program and organizational information, the Cooperative's publications and more. The NSLC gopher address is gopher.nicsl.coled.umn.edu. For assistance with locating this valuable resource, contact Charles at 1-800-808-SERVE or send e-mail to: serve@maroon.tc.umn.edu.

Another online resource to note: the new University Library at **Indiana University-Purdue University at Indianapolis** has its own "home page" on the World Wide Web. This allows users to view and order materials from the Joseph and Matthew Payton Philanthropic Studies Library, the Center on Philanthropy's resource for information about philanthropy, fund raising and the nonprofit sector. For those already using World Wide Web on the Internet, IUPUI's URL is <http://WWW-Lib.IUPUI.EDU>. Contact David Lewis at (317) 274-0493 for assistance.

In an effort to involve undergraduates in community service, the **Accountants for the Public Interest (API)** have developed the **Accounting Students for the Public Interest (ASPI)** program. ASPI seeks to establish an environment where accounting students can gain "hands-on" experience in the accounting field while also engaging in community service. ASPI provides pro bono accounting services to small businesses, individuals and nonprofits that cannot afford professional assistance. ASPI's pilot chapter operates out of Lincoln University in Pennsylvania, and API has affiliates in sixteen states. For more information call (202) 347-1668. □

Legislation Update: National Service in the Spotlight

Over the past several months, national and community service has been highlighted in the press and by Congress – receiving both praise and criticism. Learn and Serve America and AmeriCorps, programs of the Corporation for National Service, have had a significant impact on Campus Compact institutions, enabling thousands of students to participate in service learning courses and ongoing community service programs. The following outlines the legislative process within areas affecting national service:

- In late July, President Clinton signed the 1995 fiscal year rescission bill into law, after exercising the executive veto power for the first time in his presidency to reject the initial version of the rescission bill. The White House identified the large cuts in funding for education and national service as reasons for the veto. In the final rescission bill, national service appropriations were reduced by \$105 million, leaving funding at \$470 million for the 1995 fiscal year.
- Hearings on 1996 appropriations were held in the House of Representatives this summer, and the House Veterans Affairs/Housing and Urban Development Appropriations Committee rec-

ommended terminating the Corporation for National Service and its programs, eliminating all funding for AmeriCorps and Learn and Serve America. The House approved this measure on July 31.

- AmeriCorps*VISTA and the National Senior Service Corps are funded through the Labor/Health and Human Services Appropriations. Both programs are slated for significant cuts in funding – 40 percent for AmeriCorps*VISTA and 15 percent for the Senior Corps. In addition, these programs would operate without the support and resources of the Corporation for National Service. At press time, the House had not yet approved the Labor/Health and Human Services Appropriations Committee's recommendation. In September, following the August recess, the Senate will take up the legislation passed by the House. The 1996 fiscal year begins October 1, 1995.
- The National and Community Service Trust Act passed in 1993 must be reauthorized in 1996. The schedule for the reauthorization process is unknown at this time, but will likely take place over the winter. □

Invisible College Report

New Members

Successfully integrating service into the curriculum requires the leadership of faculty members. In its second year of operation, the Invisible College, part of the national Campus Compact's Project on Integrating Service with Academic Study, seeks to support and extend faculty voice in service learning on individual campuses and across institutions of higher education. Membership in the Invisible College now numbers sixty faculty and other academic leaders. Over 110 applications were received for the Invisible College earlier this year. A steering committee of the first cohort reviewed applications and selected a second class of forty new members that would represent a broad cross-section of higher education. Representing small liberal arts colleges, major research universities, community colleges, historically black colleges and universities and public and private institutions, members span the broad sectors of higher education. All members of the Invisible College are well-recognized for providing service learning leadership on their campuses, in their disciplines and in other institutional settings.

Among the projects of the Invisible College are a series of discipline-specific monographs in service learning. Under the general editorship of Dr. Edward Zlotkowski of Bentley College, these volumes will serve as vehicles of technical support from within each discipline as well as a means of identifying and building a body of practitioner-advocates in those disciplines. Although the volumes will necessarily differ in focus and emphasis, all will share a number of common concerns, e.g., pedagogical strategies, a discussion of theoretical issues, bibliographical suggestions. Another project of the Invisible College, the first National Gathering, was convened in May, 1995, bringing together over 200 faculty and other service learning practitioners.

National Gathering

The National Gathering: College Educators and Service Learning, took place in Providence, Rhode Island from May 11- 14, 1995. Convened by the Invisible College, a faculty leadership project of the national Campus Compact, the Gathering aimed to bring together educators and others in higher education interested in advancing service learning on campuses. This first meeting attracted more than 200 participants and featured workshops on pedagogy, strategic planning, research, and community/campus collaboration, as well as discipline-specific presentations and models.

Keynoting the event was John McKnight, director of community studies of the Center for Urban Affairs and Policy Research and professor of communication studies and urban affairs at Northwestern University. Professor McKnight is well-known for his work in community development and is the author of many books focusing on revitalizing neighborhoods. In his work, Professor McKnight argues that social service intervention in communities may in fact disable the neighborhood and its ability to address problems. In his speech, Professor McKnight reflected on the aims and purposes of service to communities, suggesting that those who are poised to 'help' be careful not to approach communities with deficit models of intervention in mind. Employing an alternative assets-based model focuses on the strengths of members of a community and employs local resources and talent.

Among the best-liked features of the conference were its small size, interactive nature and its focus on the scholarship of service learning. Planners are evaluating prospects for a second National Gathering and look forward to extending the conversation about service learning and the community in the future. □

Campus Compact Celebrates Ten Years of Service and Higher Education

1985-1995

As the summer winds down, Campus Compact is gearing up for the beginning of the new academic year. This fall marks the tenth anniversary of the founding of Campus Compact by three university presidents with a progressive vision of community service in higher education.

When Howard R. Swearer, Fr. Timothy Healy and Donald Kennedy—then presidents of Brown, Georgetown and Stanford Universities—first got together in 1985, the notions of professors teaching community service, of college students mentoring fifth graders or of the federal government supporting a national service agenda were only budding ideas.

At the official launch of Campus Compact in October, 1985, 75 university presidents spoke of the idealism they saw in their students, despite the public perception that college students were apathetic and concerned only with material success.

As campus and national leaders, the presidents wanted to focus attention on the community service being done by students, encourage more students to become involved and assist these efforts with financial and administrative support.

The presidents acknowledged, "Over the last decade the interest of college students in their obligations to society appears to have diminished. More and more of them have become preoccupied with personal goals and career aspirations." Schools that "overstress vocationalism and understress the responsibilities of citizenship" reinforce these attitudes. Despite this culture, some students were looking beyond the campus and spending time volunteering in the community. Brown University President Howard Swearer pointed to this student community activity, "There have been recent signs that there are more students willing to take advantage of public service opportunities if they are presented with opportunities to do so."

Father Timothy Healy remarked about Campus Compact, "I think what we are engaged on has an enormous educational impact precisely because it is one of the integrators in a very fragmented and disintegrated world."

Community service is one of the integrators in a very fragmented and disintegrated world.

Ten years later, Campus Compact has over 500 members from public, private, historically black, tribal and community colleges; service learning courses are offered at hundreds of schools nationwide; more than four of five Compact members reports a mentoring program; and national service is a national catch-phrase.

To commemorate Campus Compact's ten year anniversary, the Compact will seek to highlight the successes of community service in higher education. This will be achieved, in part, through several events, both local and national, throughout the 1995-1996 academic year. Member campuses are encouraged to participate and to help highlight the achievements and potential of service in higher education.

- A compilation of the stories of graduates who were involved in service at each of our member institutions will be published. Requests have been sent out to all of our member schools for inspirational

accounts that illustrate the lasting impact service has had on the lives of former students and those with whom they worked.

- A smaller publication will be released, highlighting the stories of ten former students whose lives have been shaped by their undergraduate service experiences, as well as a brief history of Campus Compact accomplishments.

- Events will be held at participating member schools to promote and publicize ongoing campus-based service projects, focusing attention on committed student volunteers and the community service sites where they work.

- Member schools will convene panels of service participants in forums open to community members, legislators and the media.

- Campus Compact's 500 member presidents have been invited to attend a Presidents' Leadership Colloquium March 16 and 17, 1996 in Chicago, IL which will address the role of the university as citizen.

To encourage year-round support and publicity for community service, Campus Compact recently sent a press kit to every member president. With ideas for publicizing community service in campus, local and national publications, these kits are expected to help get the word out on every campus and highlight another ten years of progress.

Some "success stories" of graduates from our member institutions: Adam Behrman was involved with the Big Sibling program as an undergraduate at the University of Virginia. He served as a Big Brother for four years and became the program's first training director in 1985. Today Adam practices psychology in Berkeley, California and directs diversity training at the Pacific Center, a non-profit service program. He is still in contact with his "little sibling" and on a recent trip back to Virginia for an alumni weekend, he visited his "family" from Charlottesville.

While a student at Loyola College in Maryland, Kerry Ann O'Meara initiated the Choice/Loyola Mentoring Program and organized a student leader immersion program in Mexico. Inspired by her service experiences and by the director of community service at Loyola, upon graduation Kerry Ann went to work as community service director at Otterbein College to build their program. She is currently the coordinator for higher education at the Governor's Commission on Service in Maryland and will pursue a Ph.D. in social foundations of education policy at the University of Maryland this fall. Kerry Ann reflects that for her, "service is a career."

Dinh Nguyen has not stopped helping community members since his graduation from Florida State University in 1988. Dinh initiated People Loving People, a program to meet the most urgent adaptive and survival needs of the Vietnamese immigrant population in surrounding areas. Now pursuing his Ph.D. in education and serving as a program specialist for the Florida Department of Education, he still visits the same families that he worked with as an undergraduate and graduate student. Having moved from Vietnam to Florida at age seventeen, Dinh understands the needs of his clientele and continues to "find joy in helping people." □

Note: There is still time to send in stories of alumni from your institution. Send completed questionnaires to Kristin Heyer at Campus Compact or fax them to (401) 863-3779 or e-mail khey@compact.org.

Upcoming Events & Deadlines

August

25-27 **Community for Creative Non-Violence**
National Conference on Homelessness, Washington, DC
☎ 1-800-25CCNV-1.

September

17-19 **Texas Commission on National and Community Service**
19th Annual Governor's Volunteer Leadership Conference:
Excellence Online. Dallas, TX ☎ (512) 475-1405.

29-30 **Pennsylvania Campus Compact**
Annual Conference. Service and Study: A Foundation of
Citizenship. Harrisburg, PA ☎ (717) 232-4446.

October

15-16 **Native American Training-Service Learning in Tribal Colleges**
KwaTaqNuk Resort, Polson, MT ☎ (406) 243-5177.

18-21 **Youth Service America**
National and Community Service Super Conference 1995
Arlington, VA ☎ (202) 296-2992 or e-mail YSA1@aol.com.

20-22 **Break Away: The Alternative Break Connection**
Second National Conference, Nashville, TN ☎ (615) 343-
0385 ext. 4.

21

City Year

Serve-a-Thon. One-day projects coordinated by urban youth
corps organization. Boston, MA ☎ (617) 451-0699.

25-28

Association for Volunteer Administration

Voyages: Navigating to New Worlds of Volunteers
☎ Margaret Lelakes at (617) 826-6371.

28

Points of Light Foundation/USA Weekend

4th Annual Make a Difference Day ☎ (202) 223-9186.

26-29

American Association for Higher Education

6th National Conference on School/College Collaboration
Washington, DC ☎ (202) 293-6440.

November

Campus Outreach Opportunity League

Into the Streets. One-day or week-long projects in a variety of
fields ☎ (202) 637-7004.

1-7

National Society for Experimental Education

Annual Conference. Connections: Service Learning as a
Strategy for Reconnecting Youth to their Communities, New
Orleans, LA ☎ (212) 679-2482.

8-11

13-18

National Association of Partners in Education

National Symposium. Putting Children First: Policy, Practice
and Partnerships. Arlington, VA ☎ (703) 836-4880.



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